

Restaurant Rockstar: A Mobile Game that Teaches Students How to Read Nutritional Fact Labels

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INTRODUCTION

Obesity has reached epidemic proportions in urban youth. Poverty is known to be the single most reliable predictor of obesity in the United States. Yet, food awareness is another major covariate with obesity. Consequently, we designed a game to inform urban youth about the nutritional content of common food items. The game incorporated 100 randomly selected foods from the NDL/FNIC SR-25 Abridged Nutritional Facts database, which is composed of over 8000 food items and 53 macro- and micronutrients. It was predicted that students who played the game were more likely to score higher on a post-game assessment of nutrition than students who were merely told to memorize the content.

METHODS

Participants were recruited from the York College Research Pool, which is composed mainly of 18-year-old freshmen. Half of the participants were randomly assigned to play the game, which offered feedback, a reward/punishment system, and competition. The remaining participants were given a text-based lesson on nutrition that included the same information as the experimental condition, but without game mechanics. In the game, subjects were asked to respond to challenges by preparing meals using the ingredients from the NDL/FNIC database. Challenges placed an emphasis on certain macronutrients to draw the students' attention to the relationship between the food (e.g., "fish") and the macronutrient (e.g., "protein"). Subjects participated in a post-experiment quiz, where they estimated five macronutrient values (lipids, cholesterol, sodium, carbohydrates, and protein) for 20 randomly selected foods from the database. The game board, rules of the game, and data sheets are presented in Figures 1-3.

RESULTS

Data from score sheets were compared to the actual values for macronutrients from the SR25 database. The absolute difference between the subject data and the correct value was computed and summed across all categories and subjects. 124 subjects participated in the experimental condition and 25 subjects participated in the control condition. The mean difference for the experimental group was 3951(SD=5188) and the mean difference for the control group was 4699 (SD=2646). Nonparametric statistics revealed that the control group exhibited a larger error in the posttest than the experimental group, $C^2=64.68$, p<0.05.

DISCUSSION

Students who participated in the board game performed better on a post-treatment assessment of nutrition than students who only memorized nutrition fact cards. Pilot data from this game were used to inform the design of a digital game that was recently used to collect data from 100 freshmen at York College (**Figures 4-5**).

To reach a national audience, a mobile version of the game (**Figure 6**) was developed for iPad (Apple Computers, Cupertino, CA). Game assets were modified and several levels of increasing difficulty were created to encourage long-lasting engagement with the game and sustained practice with the content. We anticipate students who have experience with the game will perform better on postgame assessments of nutrition facts compared to students who are only offered a text-based version of content.

Figure 1: Game Board

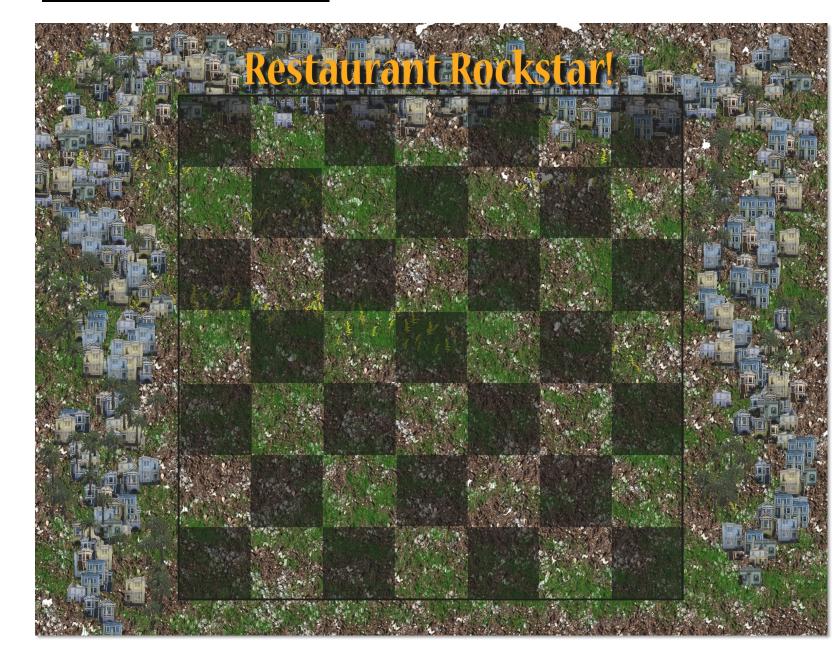


Figure 4: Digital Challenge Card

PLAYER 2
Round: 1/30
Wins: 0/1
Property: 0
Assets: \$200k

Challenge!

Convert to Bank
Pay

Player 1

Round: 1/30
Wins: 0/1
Property: 0

Restaurant

Collect

EndTurn

PLAYER 1
Round: 1/30
Wins: 0/1
Property: 0

Restaurant

Collect

EndTurn

PLAYER 1
Round: 1/30
Wins: 0/1
Property: 0

Figure 5: Digital Food Card

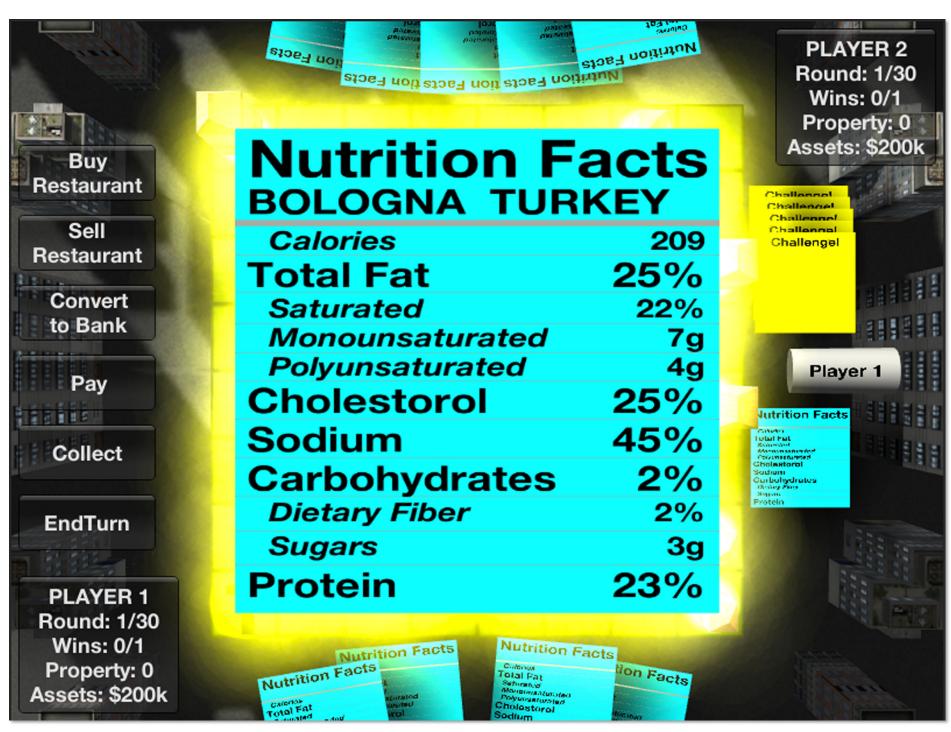


Figure 2: Game Rules

Rules of the Game							
List of Ma	aterials:						
• (Same Board	 Bank and Retail tokens 	 Score Cards 				
• T	wo player tokens	 100 Food Cards 	• \$10,000 bills				
• R	Restaurant tokens	• 30 Challenge Cards	• \$100,000 bills				
Setting up	the Game:						
		ng down 10 buildings (small yellow cards)	on the board.				
	Each player gets \$500,000						
		s and place in a pile face down					
		nestion Cards and place face down.					
5. E	each player places their ow	n token anywhere on the board that is not o	occupied.				
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11. Place all Food Cards into a discard pile. Reshuffle the deck if you need more cards.
Additional Rules
If a player lands on another player's restaurant, they can purchase the property immediately from the player for double the original value (\$400,000). Or, the player forfeits the opportunity to build a restaurant on that round.
If you land on an otherwise occupied territory (e.g., bank), the property can be converted into a restaurant for a fee (\$400,000). Or, the player forfeits the opportunity to build a restaurant on that round.
If a player runs out of cash, they can choose a property to sell to the bank for cash. The restaurant property gets converted into a bank.
If a player has no money, they can still play.

At the end of the final round, property is valued and the player with the greatest net worth wins.
 All property is valued at \$200k.
 If there is a tie, the players go into a sudden-death cooking contest.

o If a player beats a penniless player in a challenge, they are awarded money from the bank.

o In the event of a tie, players replay the round until there is a winner.

Figure 3: Data sheets

SUBJECT ID:		DATE:			
	Lipid_Tot_(g)	Cholestrl_(mg)	Sodium_(mg)	Carbohydrt_(g)	Protein_(g)
YOGURT,PLN,LOFAT					
SOUP,CLAM CHOWDER					
BOLOGNA,BF					
BANANAS,RAW					
PORK, RIBS					
CABBAGE,RAW					
BREAD,CRACKED-WHEAT					
GARDEN VEGGIE PATTIE					
GRANOLA BAR					
CHEESE,CHEDDAR					
MELONS,HONEYDEW,RAW					
KALE,RAW					
LAMB,LEG,SIRLOIN					
ENGLISH MUFFIN					
POPCORN,AIR-POPPED					
APRICOTS,RAW					
APPLES,RAW					
SUNFLOWER SD KRNLS					
COD,ATLANTIC,RAW					
PASTA,SPINACH					

	RI	ESTAURAN	IT ROCKSTA	AR SCORECARD		
Player ID:			Date & Time:			
	Nutritional Value of the Ingredients					
ROUND	1st FOOD	2nd FOOD	3rd FOOD	NAME YOUR DISH!	BALANCE	
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Figure 6: Mobile Game Board

